L. Hudson Jan. 3-4, 2013

S.S. Plans Dr. Martin Luther King, Jr.: His Life & Dream Jan. 7-11, 2013

Jan. 14-18, 2013

ALCOS: 3.11: Identify significant historical sites in Alabama, including locations of civil rights activities.

Thursday: Lesson 1 – Martin Luther King, Jr. the Early Years

Activity: Introduce topic with BrainPopJr.com video of MLK.

Preview lesson vocabulary: slavery, segregation, minister, pastor, religion.

Read lesson 1 as a class. Identify Atlanta, GA; Montgomery, AL, & Boston, MA on a map. Complete the review sheet for Lesson 1.

Evaluation: Review Sheet

Statement of Student Engagement: Discussion and summarization of MLK’s childhood years-young adult years. Complete a Family Tree page and Voc. Review sheet.

Friday: Lesson 2 – A Young Man Learns New Ideas

Activity: Preview lesson vocabulary: civil rights, philosophy, seminary, nonviolence, protests

Read Lesson 2 as a class. Discuss peaceful ways to show disapproval in a tactful manner. Use sticky notes to compare and contrast violent / nonviolent protesting. Watch BrainPop.com video of Gandhi.

Evaluation: Teacher Observation

Statement of Student Engagement: Class discussion; Compare and Contrast Activity

Monday: Lesson 3 – Dr. King’s First Big Challenge

Activity: Review Lessons 1-2. Preview Lesson Voc.: boycott, carpools. Introduce Lesson with BrainPopJr.com video about Rosa Parks. Complete interactive quiz on video. Read & Discuss Lesson 3. Students will complete the comprehension questions at the end of the lesson. Lesson Extension with Math (if time allows): Have students answer questions about Dr. King’s daily schedule during the boycott.

Evaluation: Comp. Questions

S. S. E.: Class Discussion; Rosa Parks video with interactive quiz

Tuesday: Lesson 4 – Protesting By Not Fighting Back

Activity: Review Lessons 1-3. Preview Lesson Voc: freedom marches, character. Read and Discuss Lesson 4. Discuss the main ideas of the lesson. Have students work in groups to identify Dr. King’s response to the bombing of his Montgomery home; why he responded nonviolently to bring about change; and why Dr. King opposed the war in South Vietnam.

Evaluation: Teacher Observation

S.S.E.: Class Discussion and Group Work for Main Idea of the Lesson

Wednesday: Lesson 5 - Pulling People Together

Activity: Review Lessons 1-4. Preview Lesson Voc: minority groups, sit-ins, register. Introduce the lesson with a picture analysis. Have students work in groups to analyze a picture of the march from Selma to Montgomery. Have students write down their predictions of what is happening in the picture. Read and Discuss Lesson 5. Have students discuss if their predictions of the march were correct or not. Students will identify states where Dr. King and the SCLC worked for civil rights on map and answer comprehension questions about the SCLC and struggles that happened during the civil rights movement in the 1950’s and 60’s.

Thursday: Lesson 6 – The March on Washington

Activity: Review Lessons 1-5. Preview Lesson Voc: federal, Congress. Introduce the lesson by showing Dr. King’s “I Have A Dream” speech in Washington, D.C. (primary source). Have students note that the crowd is silent and listening to every word Dr. King is saying. Read the lesson and discuss the events that lead to that momentous event in history. Identify the landmarks in D.C. where the march began and ended. Have students complete the comprehension questions at the end of the lesson. Extending the Activity: Have students work in groups to read a copy of the “I Have A Dream” speech and identify the meaning of the following words in the speech: judged, content, character, transformed, faith, hew, despair, struggle, hamlet, spiritual.

Evaluation: Teacher Observation, Comp. Questions, Group Work

S.S.E.: “I Have A Dream” video and discussion; Class Discussion during Lesson 5

Friday: Lesson 7 – The New Civil Rights Laws

Activity: Review Lessons 1-6. Preview Lesson Voc: debate, assassinated, bill, act. Introduce the lesson by watching the School House Rock video “I’m Just a Bill” and discuss the process of how a bill can become a law. Read and Discuss Lesson 7. Have the children complete comp. questions while analyzing a diagram of the steps of how a bill becomes a law and how it is applied to the voting rights for African Americans.

Evaluation: Teacher Observation and Comp. Questions

S.S.E: Students will sing along with School House Rock and participate in a group discussion of how bills become laws.

Monday: Lesson 8 – A Great Leader Wins the Nobel Peace Price

Activity: Review Lessons 1-7. Preview Lesson Voc: Nobel Peace Prize, certificate. Introduce lesson by watching BrainPop.com video “Nobel Prize” and discussing why this award is such an honor to receive. Read Lesson 8 and discuss events as we read. Identify where Oslo, Norway is on a map and the distance the King family had to travel from Atlanta, GA. Have students complete voc. and comp. questions from the lesson.

Evaluation: Teacher Observation & End of Lesson Questions

S.S.E. : BrainPop video and class discussion

Tuesday: Lesson 9 – Dr. King’s Last March for Justice

Activity: Review Lessons 1-8. Preview Lesson Voc: ethnic groups. Read and discuss lesson 9. Locate Memphis, TN on a map. Have students complete comp. questions from the lesson.

Evaluation: Comp. Questions

S.S.E.: Lesson discussion

Wednesday: Lesson 10 – “We Shall Overcome”

Activity: Review Lessons 1-9. Preview Lesson Voc.: Eternal Flame, King Center, national holiday. Introduce lesson by showing BrainPop video Martin Luther King, Jr. Read and discuss Lesson 10. Visit [www.thekingcenter.org](http://www.thekingcenter.org) to take a look at the King Center and what programs they offer to continue equality for all people. Students will complete a comprehension page about Lesson 10.

Evaluation: Comp. Page

S.S.E.: Class Discussion and look into The King Center

Thursday: Review Dr. King’s Life

Activity: Create a class time line of Dr. King’s life.

Complete a foldable to show Cause & Effect of the Civil Rights Movement.

Evaluation: Teacher Observation / Cause & Effect

S.S.E.: Class created time line

Friday: Test